

### MARCH 2025 EDITION 1 NEWSLETTER



Trust INSET Day (no learners on site) Friday 14th March End of Term Friday 11th April



*"The whole purpose of education is to turn mirrors into windows.* 

– Sydney J. Harrís

# SAFE & RESPECTFUL CONDUCT ON SCHOOL GROUNDS

We kindly remind all parents and carers who drop off and collect their children to adhere to the 5mph speed limit when driving on school grounds. Please remain vigilant as staff, learners, and other parents/carers may be crossing the car park. We all share the responsibility to ensure the safety of everyone on the school site.

Additionally, please be mindful of the conversations you are having, especially with learners around, and ensure that appropriate language is used at all times while on school premises. We kindly ask for your cooperation, as access to the school site may be reviewed for those unable to follow these guidelines.

If you have any concerns regarding your own child, another child, or another parent/carer, please speak to a member of staff.

Thank you for your understanding and support in maintaining a safe and respectful environment.

# WORLD BOOK DAY

World Book Day tries to ensure that more children than ever have the opportunity to find a love of reading. Having access to books and developing a love of reading for pleasure is vital for a child's future. This World Book Day, half a million children (1 in 15) in the UK don't own a single book of their own. This rises to 1 in 10 for children receiving free school meals. 'Our vi-

sion is to see more children, from all backgrounds, developing a life-long habit of reading for pleasure and benefitting from the improved life chances this brings them.'



### Wonderfully Wired Brains: An Introduction to the World of Neurodiversity

ook of the Week

Written by Louise Gooding, Illustrated by Ruth Burrows

An informative and inclusive children's guide to neurodiversity for those not in the know and to inspire children who are neurodivergent.

Wonderfully Wired Brains teaches children aged 7-9 all about the awesome abilities that neurodiverse individuals have, introduces them to advocates

who are challenging neurodiversity stereotypes, and most importantly gives them a safe space to feel accepted.

This inspirational book written by neurodiverse author Louise Gooding challenges misconceptions and shows how neurodivergent brains work a little differently. Our brains are unique in the way they function, work, and think. Neurodiversity is still a relatively 'new' concept that can be tricky to understand, but this book is here to help!

### Wonderfully Wired: 100 Inspiring Stories of Neurodivergent People Who Changed the World Written by Stacey Lucas-Toumbourou

Wonderfully Wired is a children's book that celebrates the strengths and differences of 100 amazing neurodivergent people who have changed the world. Despite challenges they faced due to their neurodiversities, such as Tourette's, autism, dyslexia or ADHD, they were able to focus on their incredible talents and achieve truly remarkable things in their lives!

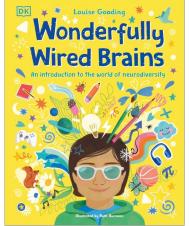
From scientists to artists, athletes to entrepreneurs, their stories will inspire and motivate you to follow your dreams and passions. And while everyone's brain is wired differently (after all that's what makes us interesting and unique) sometimes our differences can become our wonderful strengths. The sky is the limit!

# WE ARE SUCCESSFUL BECAUSE...

...the mother of one of our learners said that she cannot stress enough the positive impact that the support at Quest Academy is having on her daughter's life. She said that her daughter is an infinitely happier person and that is testament to the environment that the Quest staff team creates. She added that Quest has been a breath of fresh air for all the family, and she said that she cannot stress enough that it has completely saved her daughter's education.

...the mother of one of our learners expressed thanks for her son's support from the Quest Academy staff team, and said that he is making good progress.









	EXAM DATES 2025		
Date	Exam Board/ Subject	Time	Duration
Tues 6th May	AQA Art, Craft and Design	0900	3 hours and 20 minutes
Weds 7th May	AQA Art, Craft and Design	0900	3 hours and 20 minutes
Thurs 8th May	AQA Art, Craft and Design	0900	3 hours and 20 minutes
Mon 12th May	AQA Maths Functional Skills Paper 1 (Non Calculator)	0900	30 minutes
Mon 12th May	AQA Maths Functional Skills Paper 2 (Calculator)	1300	1 hour and 30 minutes
Tues 13th May	AQA GCSE Biology Paper 1	0900	1 hour and 45 minutes
Thurs 15th May	AQA GCSE Maths Paper 1 (Non Calculator)	0900	1 hour and 30 minutes
Mon 19th May	AQA Chemistry Paper 1	0900	1 hour and 45 minutes
Tues 20th May	NCFE Health & Fitness	1300	1 hour and 30 minutes
Thurs 22nd May	AQA GCSE Physics Paper 1	0900	1 hour and 45 minutes
Fri 23rd May	AQA GCSE <mark>English Language</mark> Paper 1	0900	1 hour and 45 minutes
Half Term	Monday 26th — Friday 30th May		
Weds 4th June	AQA GCSE Maths Paper 2 (Calculator)	0900	1 hours and 30 minutes
Fri 6th June	AQA GCSE <mark>English Language</mark> Paper 2	0900	1 hour and 45 minutes
Mon 9th June	AQA GCSE Biology Paper 2	0900	1 hour and 45 minutes
Mon 9th June	OCR Creative iMedia	1300	1 hour and 30 minutes
Tues 10th June	AQA GCSE Maths Paper 3 (Calculator)	0900	1 hour and 30 minutes
Tues 10th June	AQA GCSE Chemistry Paper 2	1300	1 hour and 45 minutes
Weds 11th June	AQA GCSE Physics Paper 2	0900	1 hours and 45 minutes

#### Exam contingency dates are:

- Wednesday 11th June 2025 Contingency afternoon session in the event of national or significant local disruption to examinations in the UK
- Wednesday 25th June 2025 Contingency day in the event of national or significant local disruption to examinations in the UK





# **HOLIDAY ACTIVITIES AND FOOD (HAF)**

Amazing news for the future of the Holiday Activities and Food (HAF)

#### Programme

The HAF team is delighted to confirm that HAF has been extended for a further year and will now run until March 2026, meaning Warwickshire will be running HAF activities during Spring 25, Summer 25 and Winter 25.

As a reminder, HAF does not currently run during half term holidays, meaning the next HAF delivery period will be over the Easter holidays.

The Holiday Activities and Food (HAF) Programme is funded by the Department for Education (DfE) to provide young people who are in full-time education (Reception to Year 11) and eligible for benefits-related free school meals with access to enriching activities and meals, for free, during the three main school holidays - Winter, Spring and Summer:

# FREE ONLINE COURSES FOR PARENTS

The online courses are designed to increase the confidence of parents-to-be, mums, dads, grandparents, and carers. NHS experts and parents have developed them through an evidence-based model known as the Solihull Approach.

All the courses can be completed flexibly, at your own pace. Each of the



course modules takes around 15-20 mins to complete. Each course contains several modules.

All the courses are FREE for Warks residents using the access code **BEAR**. There's also a selection of other online and face-toface courses for parents, covering a

wide range of topics.

Understanding your child: from toddler to teenage

Understanding your child: from

parents, grandparents, and carers

The resources are tailored so that

whatever their age, you can use

the ideas and techniques to help

emotions, and how to nurture

better understand your child, their

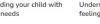
toddler to teenager is for all

of children aged between six

months to 19 years.

them.

Understanding your child with additional needs



Understanding your child's feelings

Understanding your child's

feelings is important for all

of children aged between six

months to 19 years.

parents, grandparents, and carers

The resources are tailored so that

whatever their age, you can use

the ideas and techniques to help

better understand your child's







Understanding your

Understanding your teenager's brain can help you to understand and read their behaviours and how you might best support them in this critical period.

The relationship you share remains one of the most important for nurturing their wellbeing and helping them to thrive as kind, sociable, and resilient people throughout their lives

teenager's brain

ling you

This course is for parents and carers of children who may be neurodiverse, have a physical or learning disability or may be autistic

Whatever their developmental age, these ideas and techniques may help you better understand your child and how to help process or manage their

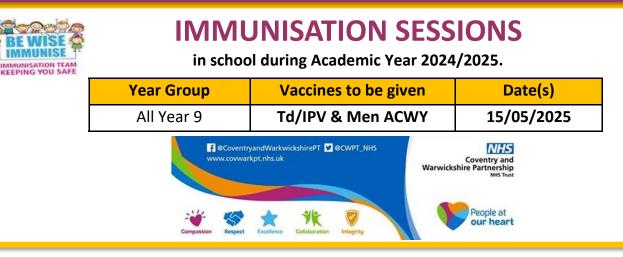


ding your child



feelings

https://www.warwickshire.gov.uk/parentguides



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# 10 Top Tips for Parents and Educators

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions i<mark>n a</mark> video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditio<mark>nal</mark> books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

#### **CHOOSING THE RIGHT** 1 TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

#### **READING ON SCREEN** 2

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

#### 3 ACCESSIBILITY TOOLS

 $(\mathbf{t})$ Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and can be found in Settings under Accessibility and may include text-to-speech, speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

#### INTERACTIVE READING 4 PROGRAMMES

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Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their programmes extending a more structured and programmes even unlow users to track their progress, making reading a more structured and motivating experience.

#### VIDEO GAMES AND 5 **READING SKILLS**

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in often engaing uray a fun, engaging way

#### Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.

6 **CLOSED CAPTIONS** 

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Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

#### 7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.



Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful f auditory learners and those who struggle with decoding written words.

#### **VOICE-TO-TEXT FOR** 8 WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

#### SOCIAL MEDIA AND 10 PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to can ensure a balanced and productive approach to digital literacy



The National College

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### **ROMEO & JULIET THEATRE TRIP**

Thursday 6th March 2025

On Thursday 6<sup>th</sup> March, we had the wonderful opportunity to take six learners from Lewis Hamilton class to see Romeo and Juliet at the Belgrade Theatre. This production was a contemporary retelling of the classic Shakespearean tragedy, featuring a fusion of rap music and modern themes, which made it a fresh and engaging experience for everyone. For many of the learners, it was their first time



seeing a live performance, and the excitement was palpable as they entered the theatre. It was an unforgettable cultural experience that allowed them to immerse themselves in the world of theatre and storytelling, broadening their perspectives in a meaningful way.

These outings provide valuable opportunities to explore new ideas, emotions, and histories in a way that is both entertaining and educational. At Quest Academy, through the English department, we have an ongoing partnership with the Royal Shakespeare Company (RSC) which aims to ensure that Shakespeare's works are accessible to SEN settings. Through targeted training and support, they are breaking down barriers and making these timeless plays more inclusive, helping all learners connect with the beauty of the language and the power of the performances.

The learners were polite, attentive, and deeply engaged throughout the performance, clearly absorbing the story. They responded particularly well to the rap music incorporated into the production, which provided a modern twist on Shakespeare's words and kept their focus throughout the matinee performance. It was a joy to see them showing their ability to appreciate a variety of art forms. Their concentration and enthusiasm were truly impressive, and it was clear that they had an enriching experience that they won't soon forget. It's moments like these that reinforce the importance of offering our learners opportunities for growth through cultural enrichment, and we look forward to more experiences like this in the future.

### Kelly Fox

English Lead and Literacy Co-ordinator Extended Leadership Team

	REWA	<b>ARDS FOI</b>	R SPRING	TERM 2	
	Silver	Gold	Platinum	Diamond	
	Work Catch-Up	Instant	Football	Cinema	
Week 1	work catch-op	Laptops	Gaming	(Lower Only)	Sonic the
28.02.2025			D&D	(RP, HK, AE, WS,	Hedgehog 3
20.02.2025	Board Games	Arts & Crafts	Forest	AF, FN)	
			Schools/Cooking	,,	
	Work Catch-Up	Laptops	Football	Cinema	
Week 2	Work catch-op	captops	Gaming	(Upper Only)	Cantain Amorica
07.03.2025			D&D	(DL, LH, GE, MG,	Captain America
07.00.2020	Board Games	Arts & Crafts	Forest	AT, WC)	
			Schools/Cooking	,,	
	Work Catch-Up	Laptops	Football	Fish & Chips	
Week 3			Gaming	(Lower Only)	
13.03.2025		Arts & Crafts	D&D	(RP, HK, AE, WS,	
	Board Games		Forest	AF, FN)	
			Schools/Cooking	,,	
	Work Catch-Up	Laptops	Football	Fish & Chips (Upper Only) (DL, LH, GE, MG,	
Week 4			Gaming		
21.03.2025	Board Games	Arts & Crafts	D&D		
			Forest	AT, WC)	
			Schools/Cooking		
	Work Catch-Up	Laptops	Football	HADO	Here is a link to
Week 5			Gaming	(Lower Only)	HADO: <u>https://</u>
28.03.2025			D&D	(RP, HK, AE, WS,	hado-
	Board Games	Arts & Crafts	Forest	AF, FN)	official.com/en/
			Schools/Cooking		<u>official.com/en/</u>
	Work Catch-Up	Laptops	Football	4	
Week 6			Gaming		
04.04.2025			D&D	Easter Fair	
	Board Games	Arts & Crafts	Forest		Rever
			Schools/Cooking		
	Work Catch-Up	Laptops	Football		
	· · ·		Gaming	HADO	
Week 7			D&D	(Upper Only)	
11.04.2025	Board Games	Board Games Arts & Crafts		(DL, LH, GE, MG, AT, WC)	
					]

# **CAREERS/ JOBS FAIRS**

Discover Job Fair Events & Activities in Warwickshire, United Kingdom | Eventbrite

The key dates for Warwickshire are:

- Wednesday 2nd April 9:00-3:00 Rugby Hill Street Youth and Community Centre
- Thursday 20th March 9:00-3:00 Atherstone Memorial Hall
- Thursday 10th April 9:00-3:00 Nuneaton & Bedworth The Bermuda Phoenix

The Midlands Business Network, in collaboration with Warwickshire County Council and North Warwickshire Borough Council, is thrilled to launch a programme of themed careers events specifically designed to bring local businesses and young people leaving education together to explore what the world of work has to offer!

This dynamic event is designed to connect local employers with a vibrant talent pool of young people wanting to explore their future careers locally, whilst also providing an opportunity for local employers to showcase their roles, how to access them and the key skills required.

### EASTER FAIR 2025

Friday 4th April

We are collecting prizes for our annual Easter Fair (for example, Spring Produce, Easter Eggs) and would absolutely love some donations for the reuse stall!

> Our parent portion of the Fair will be from 2 - 3pm on Friday 4th April.



### **UNIFORM SUPPLIER**

You can order uniform directly from Webb Ellis in Rugby. Online: <u>http://www.webb-ellis.co.uk/schools/</u> Telephone: 01788 567777 Email: <u>sales@webb-ellis.co.uk</u> Address: Webb Ellis Ltd, 5&6 St. Matthew's Street, Rugby, CV21 3BY



# SPECIALIST TRANSPORT

Pupil are transported to and from Quest Academy in taxis with an escort. You will need to apply to your local Specialist Transport.

- To apply for Home to School Travel Assistance for Pupil's with Special Educational Needs & Disabilities (SEND) in Warwickshire please follow this link: <u>https://www.warwickshire.gov.uk/</u> <u>sendtransport</u>
- For Northamptonshire follow this link: <u>https://www3.northamptonshire.gov.uk/</u> <u>councilservices/children-families-education/schools-and-education/school-transport/Pages/</u> <u>special-educational-needs-travel-assistance.aspx</u>
- For Coventry follow this link: <u>http://www.coventry.gov.uk/downloads/download/4332/</u>
   <u>send\_travel\_assistance\_application\_form</u>



Learners <u>do not</u> need to bring in their own balls, we have them available. If they do, they will have to be <u>handed in on arrival</u> like tech.

# EDUCATERERS MENU: SEPT 2024 - APRIL 2025

All our fish is natural whole fillet and a has been taken to remove all bones, s		STORY STORY	y Menu	and the second second	
Week	one	Weel	k two	Weekt	hree
Warwickshire: 16/9, 7/10, 18/	11, 9/12, 13/1/25, 3/2, 3/3, 24/3	Warwickshire: 2/9, 23/9, 14/10, 4	/11, 25/11, 16/12, 20/1/25, 10/2, 10/3, 31/3	Warwickshire: 9/9, 30/9, 21/10, 11	111, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4
Choose a main meal Pork Meatballs in Tomato Sauce with Voolles (G. SS. SU.E) vg) Breaded Vegetable Fingers with Herby Diced Potatoes (G) lacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans	MONDAY On the side Fresh Salad Bar Vegetables of the Day For dessert (vg) (h) Lemon Shorthread (G) (v) Cheesic Crackers and Apple Wedge (G.D) Fresh Fruit	Choose a main meal British Pork Sausages with Gravy & Mashed Potatoes (G.SU) (v)(h) Cheese and Potato Pie served with Vegetables of the day (D.E) Jacket Potato – (v) Cheese (D). Tuna (F.E) or (v) Baked Beans	MONDAY On the side Fresh Salad Bar Vegetables of the Day For desset (vg)(h) Flapjack (v) Yoghurt (D) or Fresh Fruit	Choose a main meal Southern Style Chioken Strips in a Wrap with Potato Wedges (G) (v)(h) Cheese and Baked Bean Pasty with Potato Wedges (G.D) Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans	MONDAY On the side Fresh Salad Bar Vegetables of the Day For dessert (vg)(h) Chocolate Grange Cookie with Orange Wedges (G) (v) Yoghurt (D) or Fresh Fruit
hoose a main meal ) Chicken and County Vegetable Pie th Potato Wedges (G) )Cheese and Tomato Pizza Wedge tith Potato Wedges (G D) notet Potato - (v) Cheese (D), ana (F.E) or (v) Baked Beans	TUESDAY On the side Fresh Salad Bar Vegetables of the Day For dessert (vg) (h) Chocolate Cracknel (G), (v) Yoghurt (D) or Fresh Fruit	Choose a main meal. (h) British Beef Bolgonaise with Gariic Bread (G/ cheese D) (vg) Veggie Plant burger in a High Fibre Bun with Crispy Dieed Potatoes (G) Jacket Potato – (v) Cheese (D). Tuna (F.E) or (v) Baked Beans	TUESDAY On the side Fresh Salad Bar- Vegetables of the Day For desset (v) Strawberry Whip with Fruit (D) (v) Chese Crackers and Apple Wedge (G.D) Fresh Fruit	Tuna (F.E) or (v) Baked Beans	TUESDAY On the side Fresh Salad Bar Vegetables of the Day For dessert (vg) (h) Shortbread (G) (v) Chesse Crackers and Apple Wedge(G.D) Fresh Fruit
hoose a main meal WEDNEBOX FOAST titlah Roast Beef, with Traditional orishine Pudding and Gravy (D.E.G) g) Quom Roast in Gravy th (v) Yorkshine Pudding (D.E.G) rispy Roast Potatoes oktet Potato – (v) Cheese (D), una (F.E) or (v) Baked Beans	WEDNESDAY           On the side           Fresh Salad Bar           Vegetables of the Day           For dessert           (v)(h) Syrup Sponge with           Custard (D. 6.E.SB)           (v) Cream (D)           Fresh Fault	Choose a main meal WEDNEBDAY ROAS British Roast Chicken Fillet, Sage and Onion Stuffing and Gravy (G) (vg) Quorn Roast in Gravy with Sage and Onion Stuffing (G) Crispy Roast Potatoes Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans	WEDNESDAY On the side Fresh Salad Bar Vegetables of the Day For dessert (v)(h) Apple and Pear Crumble with Custard (S.D) (v) Ice Cream (0) Fresh Fruit	Choose a main meal WEDHESDAY ROAST British Roast Pork Loin, Apple Sauce and Gravy (vg) Quorn Roast with Gravy (G) Crispy Roast Potatoes Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans	WEDNESDAY On the side Fresh Salad Bar Vegetables of the Day For desset (V)(h) Apple and Cinnamon Charlotte with Custard (C.S.U.D) (V) Strawberry Swirl Mousse (D) Fresh Fruit
Choose a main meal Chicken Fillet Wrap and Sweetcom alsa Dip with Diode Potatose (G) (v)(h) Mac 'n' cheese with rreshly Baked Crusty Bread D.G) Jacket Potato – (v) Cheese (D). 'una (F.E) or (v) Baked Beans	THURSDAY On the side Fresh Salad Bar Vegetables of the Day For dessert (vg)Tofte Apple Donut (G.D.E.SB) (v) Yoghurt (D) or Fresh Fruit	Choose a main meal (h) Italian Chicken Pasta (chicken and pasta in a tomato saxoi) with Freshly Baked Wholegrain Baguette (G) (vg) Veggie Sausage with Herby Dieed Potatoes Jacket Potato – (v) Cheese (D). Tunà (F.E) or (v) Baked Beans	THURSDAY On the side Fresh Salad Bar Vegetables of the Day For dessert (vg)(h) Up Beet Chocolate Cake (G.E.SB) (v) Yoghurt (D) or Fresh Fruit	Choose a main meal (h) Mild and Creamy Chicken Korma with Wholegrain foc (D) (vg) Veggie Nuggets with Seasoned Wedges (G) Jacket Potato – (v) Cheese (D), Tuna (FiE) or (v) Baked Beans	THURSDAY On the side Fresh Salad Bar Vogetables of the Day For dessert (v) Pancakes with Fruit (G D E) (v) Yoghurt (D) or Fresh Fruit
Choose a main meal FIBHY FRIDAY msc) Battered Fish Fillet (G.F) with Chipped Potatoes (vg) Vegetarian Hotdog with Chipped Jockate Fotatoes (0) Jacket Potato - (v) Cheese (D), Tuna (F.E) or (v) Baked Beans	FRIDAY On the side Fresh Salad Bar Peas or Baked Beans For dessert (vg) Jelly with Fruit (vg) (h) Crunch Cookie (G) (v) Yoghurt (D) or Fresh Fruit	Choose a main meal FIBHY FRIDAY (msc) Salmon Fish Cake with Chipped Potatose (G.F) (v)(h) Rustic Pizza Wedge with Chipped Potatose (G.D) Jacket Potatose (O), Jacket Stato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans	FRIDAY On the side Fresh Salad Bar Peas or Baked Beans For dessert (vg) (h) Ginger Cookie (G) (vg) Jelly with Fruit (v) Yoghurt (D) or Fresh Fruit	or (v) Baked Beans	FRIDAY On the side Fresh Salad Bar Peas or Baked Beans For dessert. (v)(h) School Favourte' Sprinkles Sponge Cake (S.E.S.8) (v) Yoghurt (D) Fresh Fruit

# FREE SCHOOL MEALS

If your child is eligible for Free School Meals (FSM) please apply via the online application form using

this link <u>www.warwickshire.gov.uk/freeschoolmeals</u> Eligibility for benefits-related free school meals (FSM)

Families who receive the following are eligible for FSM

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

For learners currently on our FSM list you do not need to reapply. Any new learners joining Quest, will need to let Warwickshire Council know you have transferred.





# **EDUCATERERS MEAL PRICE INCREASE**

To allow Educaterers to maintain their quality and standards in the face of cost pressures School's meal prices will rise by **20 pence per meal** from





This takes daily charge to £3.10 (£15.50 per week).

# **ACADEMIC YEAR 2024 - 2025**

S	PRING TERM 2025			
Term End	Friday 11th April 2025			
Spring (Easter) Holiday	Monday 14th April - Friday 25th April 2025			
ડા	JMMER TERM 2025			
INSET Day (no learners on site)	Monday 28th April 2025			
Start	Tuesday 29th April 2025			
Bank Holiday (no learners on site)	Monday 5th May 2025			
End	Friday 23rd May 2025			
Half Term	Monday 26th May - Friday 30th May 2025			
Start	Monday 2nd June 2025			
Term End	Friday 18th July 2025			
INSET Day (no learners on site)	Monday 21st July 2025			

	December 2024								
Wk	Mo	Tu	We	Th	Fr	Sa	Su		
48							1		
49	2	3	4	5	6	7	8		
50	9	10	11	12	13	14	15		
51	16	17	18	19	20	21	22		
52	23	24	25	26	27	28	29		
1	30	31							

	April 2025									
Wk	Mo	Tu	We	Th	Fr	Sa	Su			
14		1	2	3	4	5	6			
15	7	8	9	10	11	12	13			
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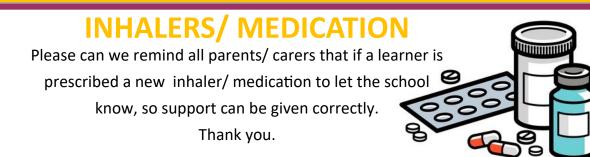
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# H/T - Holidays INSET

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# WHEN DO THE CLOCKS CHANGE?

In 2025 the clocks go forward on Sunday 30th March at 1am.

In the UK the clocks go forward 1 hour at 1am on the last Sunday in March, and back 1 hour at 2am on the last Sunday in October.

#### Will I lose or gain an hour in bed when the clocks go forward?

Unfortunately, the clocks moving forward means that we lose an hour in bed. An easy way to remember which way the clocks change at which time of year is to remember that the clocks 'spring forward' in spring, and 'fall back' in autumn.

### Why do the clocks change?

The clocks go forward for the summer because of a campaign at the beginning of the 20th century

to change the clocks during the summer months, in a practice known as British Summer Time (BST). The original campaign attempted to argue that by changing the clocks during the summer people in the northern hemisphere could make more use of the earlier daylight hours (Daylight Saving Time). When the clocks go back, the UK is on Greenwich Mean Time (GMT).



# **MOTHERS DAY**

#### Sunday 30th March

Mother's Day is celebrated on different days in many parts of the world, most commonly in the months of March or May, for us in the UK this year it is Sunday 30th March. The day celebrates the mother, motherhood, and/ or maternal bonds, and the influence of mothers in society. Traditionally 'Mothering Sunday' is a day honouring mother churches, the church where one is baptised and becomes "a child of the church", celebrated since the Middle Ages in the UK, Ireland and some Commonwealth countries on the 4th Sunday in Lent. On Mothering Sunday, Christians have historically visited their mother church—the church in which they received the sacrament of baptism.

Traditionally, on this day only, the Lent fast was relaxed. In Bristol and some other parts of the world, mothering buns remain a speciality for Mothering Sunday, possibly originating from a form similar to the 1769 receipt for



Celebration Cakes from nearby Bath, "plain yeast-leavened buns, iced, and sprinkled with hundreds and



thousands, eaten for breakfast on that day".

# NATIONAL MARIO DAY

#### Monday 10th March

National Mario Day came about when it was noticed that, when writing out the day MAR.10, it just happens to spell out the name, "Mario". From that point on, the day seemed to take off! While probably created by clever fans, the Nintendo company endorsed it as National Mario Day in 2016. In fact, the company has even been known to promote the day by offering discount prices on Mario's games, so it might be a good time to consider buying these classic games at a lower price!

People who grew up in the 1980's or 1990's will be sure to know who Mario and his brother Luigi are! Mario and his younger, fraternal twin brother are the most renowned characters of any of the Nintendo games. And they'll be thrilled to celebrate National



Mario Day. But Mario day is not just for avid gamers or for kids because pretty much anyone can enjoy the celebration if they know a little bit about Mario. Join this iconic Italian plumber on his adventures through fantastic worlds, battling fierce enemies and saving the Princess!

**How to Celebrate National Mario Day:** Although it's probably stating the obvious, the best way to celebrate National Mario Day has got to be playing it! But some other fun options to celebrate this whimsical day can make it even better for children and adults.

Play Mario Brothers Video Games: Dust off your Nintendo console and take the day to enjoy the fun and frustration that comes with platform games (games that make you jump from level to level or over obstacles to advance). Those who grew up with the games might ask themselves if they have shown their children the fun that Mario and all the characters have ready for them. Today is the perfect day! Share the fun and the memories with this new generation of players.

**Mario Day Treats:** Cakes, cupcakes and other treats can be made and enjoyed on this day as well. In fact, ideas for Mario Bros. inspired recipes are available with a simple search online. Maybe you could cook up some of these recipe ideas to share at work, at school or with a group of friends:

• **Peanut Butter Star Sandwiches.** Since the game is based around collecting stars, make peanut butter sandwiches and use a star shaped cookie cutter to create adorable, bite-sized sandwiches.

• **1UP "Mushroom" Burgers.** Work a little food-colouring magic and dye the tops of slider buns green, toast the bun tops and then add small circles of mozzarella cheese (let them melt on while the bun is hot). Serve on top of veggie burgers covered in melted white cheese.

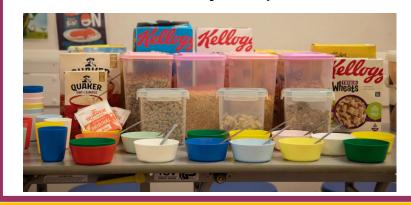
Flower Power Veggie Platter. Fill a white or yellow bowl with white veggie dip and place it about ¼ of the way down on a large, white platter. Surround the bowl with sliced yellow peppers, baby carrots and then grape tomatoes to create the "flower". Use sliced cucumbers and broccoli pieces for the stem and leaves. Add two black olives to the bowl of dip for eyes.

Gaming and treats go hand in hand, so having a treat and taking some time to remember why the Mario Series has been so successful is the perfect way to celebrate National Mario Day. And don't forget to share the fun with your friends and family. Mario loves his brother Luigi, so share the love as well as the fun!

# magic breakfast fuel for learning



We are now registered with Magic Breakfast, which will enable us to offer Breakfast Club. Our Magic Breakfast Club offering will launch after Easter, on **Tuesday 29**<sup>th</sup> **April**.





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ARTS. CRAFTS. COSMETIC. GARDEN & VINTAGE STALLS COME AND BUY YOUR MOTHERS DAY GIFTS LIVE ENTERTAINMENT KIDS FUN ACTIVITIES & GAMES EXTRA SPECIAL RAFFLE COFFEE LOUNGE REFRESHMENTS AVAILABLE ALL DAY FULL DISABLED ACCESS THROUGHOUT PARKING ON SITE

# TABLE TOPS 210 PER TABLE

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CARD PAYMENTS ACCEPTED BUT ADVISABLE TO BRING CASH FOR SMALL TRANSACTIONS ALL PROCEEDS TO THE HILL STREET CENTRE CHARITY NO 1156128 HILL STREET YOUTH & COMMUNITY CENTRE HILL STREET, RUGBY, WARKS, CV21 2NB



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#### PRICE PER DAY

#### HOW TO BOOK:

Standard Day: 8:40am - 4:15pm (Registration between 8:40am and 9:15am)

£26

CLICK THE LINK TO BO



#### HAF FUNDED PLACES

Is your child eligible for Benefitted Free School Meals? Get in touch now to book your funded place!

#### HOW TO BOOK:

HTTPS://EEQU.ORG/BOOK/PADDOX-PRIMARY-SCHOOL-HAF-ONLY-WITH-CLUBSZONE-CZ-LIMITED-12689

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FOR MORE INFORMATION:

Call: 07305270565

Email: info@clubszone.co.uk

Website: www.clubszone.co.uk

ended to suit the children on each camp



HOLI FOR CHILDREN AND YOUNG PEOPLE AGED 5(YEAR 1) - 13 PADDOX PRIMARY SCHOOL, FAREHAM AVENUE, RUGBY,

CV22 5HS

Ø CHILDCARE VOUCHERS ACCEPTED!

Ø TEENAGE COACHING PROGRAMME!

•Football•Dance•Tennis•Arts and

Crafts+Rounders+ Basketball+Cricket+Uni

Hock•Tag Rugby•Multi Sports•Team Games•Gymanstics•Dodgeball•

•Drama•Quad Ball•Volleyball• Table Tennis+Laser Tag & Morel

inton•Netball•Athletics•Archery•Fencing

**K NOW** 

Ø HAF PROVIDER!



TIME:

DATES:

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8:40am - 4:15pm

14/4/2025 - 17/4/2025

**FUN & CREATIVE** 

INDOOR AND OUTDOOR ACTIVITIES

Department for Education Registered

Thank you to all our families who recently completed the Wellbeing Awards in school evaluation.

CHILDCARE VOUCHERS We are able to accept

multiple tax-free

childcare vouchers for

children up to the age of

his can be processed by

our booking system

CLUUSZONE

Attendance: At Quest Academy, we seek to ensure that all our learners receive a full **SCHOOL DAY** time education which maximizes opportunities for each learner to reach his or her true potential: we feel that good attendance (95% or above) and good punctuality too are a vital part of this and we want all learners to strive towards this.

Government statistics have proven that children with poor attendance are 47% less likely to meet their potential examination results compared to learners with good attendance.

We have a desire to strive towards 100% attendance for all of our learners and expect all parents/ carers to actively support us in ensuring that their children are in school, safe, at all times. We also aim to hold all parents / carers that give low priority to good school attendance accountable.

Lateness: Pupils must attend registration on time to be given a present mark. Registration starts at 8.50am until 9am. Arrival after the start of morning registration will be given an 'L' code. After 9.30am a 'U' code (unauthorised absence) will be given.

#### **Quest Contact Details:**

**Quest Academy Anderson Avenue** Rugby Warwickshire **CV22 5PE** E: quest.office@macintyreacademies.org



ngage

#### T: 01788 593 112

How to contact members of staff: Please contact Reception if you would like to speak with a member of staff. You will either be transferred or reception will email the member of staff to let them know that you have called.

**Reporting pupil absence and lateness:** Please can we remind parent/carers to call school on 01788 593 112, before 9am if your child may be late or is unwell. You will also need to contact the taxi company to let them know. If your child is absent for more than 7 days you will need to provide a doctors certificate. If we do not receive a doctors note and have not seen your child we will have no alternative but to refer the matter to the Safeguarding Board in line with our safeguarding procedures.

# **PRIVACY NOTICE**

MacIntyre Academies collects and uses pupil information which complies with General Data Protection Regulation (GDPR). This is Europe's framework for data protection laws – it replaces the previous 1995 data protection directive, which UK law has previously been based upon.

#### Please note that limited personal data is used and stored as per the MAT Retention Policy.

You can read the full details of our Privacy Notice in the policy. This includes more details of our legal basis for the use of specific information.





Quality Award Putting children and families first